

Pupil Premium Grant Expenditure 2014/15 – Report for Governors

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	162
Total number of pupils eligible for PPG	19
Amount of PPG received per pupil	£1300
Total amount of PPG received	£24,700

	Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least 6 months)			
	2010/2011	2011/2012	2012/2013	2013/2014
% of pupils making expected progress in English	50%	53%	63%	73%
% of pupils making expected progress in Maths	63%	76%	69%	73%

Summary of Pupil Premium Grant Spending 2013/2014

Objectives in spending PPG:

- Ensure that underachieving and reluctant readers; especially boys (those who left KS1 at level 2C or below) make faster progress and close the gap with their peers
- Make sure that pupils with less support at home can make good progress in reading
- Provide extra support to enable children in Year 5 and Year 6 to achieve a secure L4 in maths
- Make sure that pupils make at least expected progress in maths – develop conceptual understanding with practical resources and models and deliver 1:1 intervention
- To further develop and improve inclusive practise – complete and submit Inclusion Quality Mark application

Summary of spending and actions taken

- Provide more materials to engage and support reluctant readers
- Attend training to enable teachers to engage and enthuse reluctant readers
- Continue to deliver streamed phonics sessions four time a week
- Provide daily phonics catch-up sessions to those in KS2 who need it
- Arrange 1:1 maths and reading support for pupils
- Put additional support into Y2 class

Outcomes to date:

Item/project	Cost	Objective	Outcome
Streamed phonics groups for EYFS & KS1	2 hours per week for 1 GTA and 2 ATAs for 38 weeks. £1945	To ensure that underachieving KS1 readers and writers make good progress.	
KS2 phonic intervention	2.5 ATA hours per week for 38 weeks. £855	To raise standards and improve pupil progress in reading and writing; with a particular focus on those pupils who leave KS1 at L2C or below.	
Additional TA support in Y2 to support lower ability pupils	4 hours per week GTA time for 38 weeks 1,154	To continue to raise standards and improve pupil progress	
Training to enhance the provision of a reading rich environment in school that promotes reading for enjoyment	Training and supply costs £1,000	Reading had a high profile in school and reading for enjoyment is embedded in every day practise	
Update reading materials – providing high interest lower ability resources	£1,000	Reluctant readers, especially boys are more motivated to read in school	
1:1 reading for vulnerable Y6/5/4 pupils	2 GTA hours per week for 38 weeks. £577	To ensure better outcomes for vulnerable learners who might not receive as much support at home.	

Success@Arithmetic maths intervention	3 ATA hours per week for 16 weeks. £432	To support pupils; enabling them to move from a L3 to a secure L4.	
Apply for inclusion quality mark	SENCo time – ½ day per week of HLTA cover	To narrow the gap between vulnerable learners and their peers	