

## Literacy

### Reading

To read a variety of texts using a combination of ORT key words, sight words and sounding out words using their phase 2/3 phonic knowledge

To enjoy sharing books at home from our library.

To hear beginning, middle and final sounds in words.

### Writing

Super hero writing club!

To begin to learn to form letters we have covered in phonics using a line guide.

## Mathematics

### Numbers

To select the correct numeral to represent 0-10, then 10-20 objects.

To form the digits 0-9

To count accurately, forwards and backwards to 20 and beyond.

### Shape, space and measure.

Use everyday language related to time.

To sort and order a group of objects by size and weight.

## Communication and Language.

The children will develop the skills to listen attentively in a range of situations. They will give their attention to what others say and respond appropriately.

The children will develop the skills to follow instructions involving several ideas or actions.

To develop the skills to express themselves effectively, showing awareness of the listeners' needs.

## Personal, Social and Emotional development

Children will develop the skills to play co-operatively and take turns with others. Show sensitivity to others' needs and feelings and to form positive relationships with adults and other children within their new setting.

## Expressive arts and design

Sing a variety of songs

Engage in role play.

Explore how pushing, pulling and twisting can make objects change shape.

## Phonics

Consolidate phase 2 sounds and learn phase 3. To blend these sounds to make words.

## RE

Seven new kittens  
Spring, New life and growth.

## TOPAZ CLASS Reception

## PE

### Games

- Movement and following instruction games.

Gymnastics - mat work - rolls.

## Understanding the world

Our wonderful world!

Floating and sinking

## PSHE / RRR

Building a class team.

Good to be green.

Respect

## Physical development

To work to dress and undress for PE quickly.

To develop scissor skills.