

English

Stories with adventure/imaginary settings

Children will:

Listen to and read a traditional and modern dragon story, The Dragon Machine by Helen Ward. Find out how the Jade Emperor decided the order of the animals in the Chinese zodiac. Compose a story together with repetitive language and tell it to an audience. Write a fantastic dragon story. The Hamilton Group Reader, Sunilla and the Dolphins, is used to build confidence in reading aloud.

Instructions

We use the animated tale Thad Gets to the Moon to identify favourite toys and what they mean to us. The story provides opportunity for children to learn about the features of instructions and write instructions for playing football both on the Moon and on Earth. Hamilton Group Reader text, Stop that Sound! is used to highlight imperatives.

The Sound Collector

Children will:

Study a variety of poems from the following books which take the five senses as their inspiration, The Works Chosen by Paul Cookson, The Works 3 Chosen by Paul Cookson and Read Me First Chosen by Louise Bolongaro. With a grammar focus on adjectives and noun phrases, children use their senses to write poems. In the second week The Sound Collector by Roger McGough is the main stimulus for writing.

SPAG

Phonics

Guided Reading

RE

What can we learn from considering sorrow and joy at Easter time?

Mrs Stones

Maths

Multiplication

Division

Fractions

Length

Place value

Addition

Subtraction

Geography

What are the seven wonders of our world?

What are our local wonders?

Are mountains wonders of the world?

Which rivers and deserts are natural world wonders?

What are the Ancient World Wonders?

Which new places are world wonders?

Science

Scientists and Inventors

Mr Brooks

PE

Active Fusion

Outdoor PE

What are the seven wonders of our world?

Design and Technology

In this unit we will learn all about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects; they will also learn how to join fabrics in a variety of ways.

Running stitch will be introduced during this unit. Finally, children get the chance to apply all of these skills to help them create their own fabric face which they will evaluate.

Art – Landscapes and cityscapes

In this Landscapes and Cityscapes unit we will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet, Vincent van Gogh, and Jean Metzinger. They will think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day. They will make paintings, drawings, and mosaic art, inspired by the three artists.

Computing

Word Processing Skills
– Year 1

Preparing for Turtle
Logo – Year 2

Music

Music from around the world

Performing and creating own
music