

## Literacy

### Reading

To read a variety of texts using ORT words and their phase 2/3 phonic knowledge

To read phase 2/3/4 tricky words

To read blends at the start and end of words.

### Writing

Super hero writing club! To write sentences independently using finger spaces and a full stop

To write phase 2/3 tricky words eg and, the, to

To write independently in a variety of situations.

## Mathematics

### Numbers

To recognise and select the correct numeral to represent 0-20 objects.

To form the digits 0-20

To understand double and half

To add and subtract using apparatus or by counting on or back from a number.

### Shape, space and measure.

To sort and order a group of objects by size and weight.

Capacity - full, empty, half, more and less.

Money - applying + and -

## Communication and Language.

To listen attentively in a range of situations. They will give their attention to what others say and respond appropriately.

The children will develop the skills to follow instructions involving several ideas or actions.

To develop the skills to express themselves effectively, showing awareness of the listeners' needs.

## Personal, Social and Emotional development

Children will develop the skills to play co-operatively and take turns with others. Show sensitivity to others' needs and feelings and to form positive relationships with adults and other children within their new setting.

## Expressive arts and design

Sing a variety of songs

Engage in role play.

Symmetry - patterns around us.

Learning assembly

## Phonics

Consolidate phase 2/3 sounds. To blend these sounds to make words. Phase 4 blends.

## RE

New life and growth.



PLUTO CLASS

## PE

### Games

- Movement and following instruction games.

Athletics - preparing for sports day

## Understanding the world

People who help us

Our lives, past and present

## PSHE / RRR

Building a class team.

Good to be green.

Respect

## Physical development

To work to dress and undress for PE quickly. To develop scissor skills and pencil control.